Good readers **make predictions**

DEFINE: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

EXPLAIN: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ + \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ = PREDICTION

Listen as I **Model** how to make a prediction and ask you to **Notice** how I **Applied** this strategy to make a prediction that helped me while I was reading.

You Try #1: Use the clues from the story (think of the list of possible clues) to make a prediction. Write your think-aloud here…(modeling how you used clues and BK).

Ask students…What did you notice I did to make a prediction?

S1.

S2.

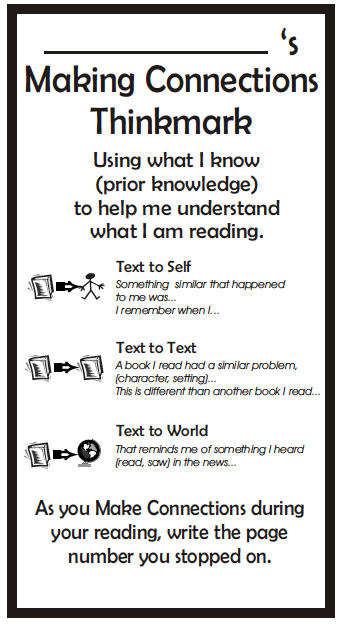
You Try #2: Make a prediction using clues & BK. Write your think-aloud here…

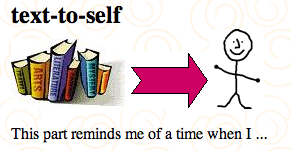
Ask students… \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

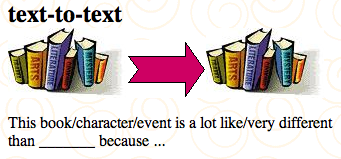
S1.

S2.

Good readers **make connections**

As you are reading/listening, jot down a connection you made for each:









For your assignment, write **think-alouds** for your connections, and then ask students to **notice** the types of connections you made and how each helped you understand the story.